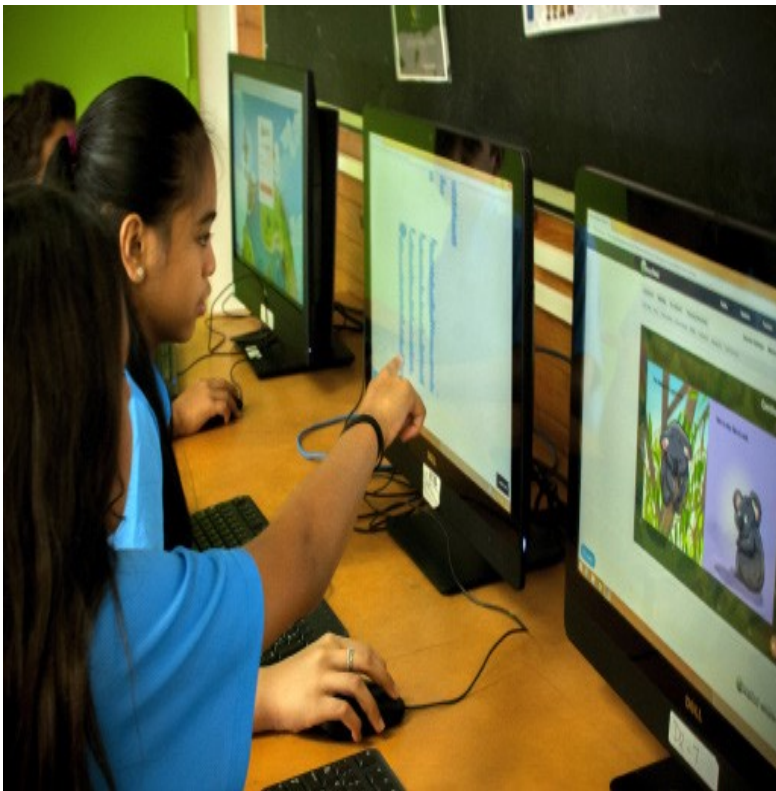


Leading Learners

EXCELLENCE IN LEARNING PATHWAYS





PROGRAM OUTLINE

The Leading Learner Program at Sanderson Middle School supports, extends and challenges our academically gifted students to develop the practices and skills for successful life choices and careers.

The Leading Learner Program provides a focused learning environment where students are encouraged to develop skills in high order thinking and problem solving in order to acquire the critical literacies needed to achieve excellence in learning.

The program operates in the core subject areas from Years 7 through to 9.

Each successful student in the Leading Learner Program is encouraged to purchase a laptop to support their learning. Recommendations for this purchase can be obtained from Sanderson Middle School.

Two scholarships will be offered to two successful students to subsidise laptop purchase.

HOW TO APPLY

Entry into the Leading Learner Program is based on primary school academic results, teacher recommendation, a numeracy and literacy placement test and a written application. Individual interviews are at the discretion of the Manager of the Learning Learner Program.

Students who demonstrate ability through the Year 6 Enrichment Program will be invited into the Learning Learner Program.

Testing is carried out in the second semester for Year 6 students going into Year 7. There will be two testing sessions provided for students interested in sitting for the test. Students need to apply to attend a session by completing the Expression of Interest form included in Sanderson's Enrolment Pack.

Parents will be contacted if there are concerns about academic performance and behaviour. All teachers welcome parents communications and queries.

Membership in the program may change throughout the year if a student cannot meet the academic or behavioural expectations of the Program. This maintenance of standards is an important component of sustaining the integrity of the program.

PROGRAM OUTLINE

- To develop higher order thinking skills.
- To develop academic and social resilience.
- To promote a learning culture which values high academic outcomes.
- To develop independent learning skills.
- To prepare students to reach their potential throughout middle and senior school.
- To develop support networks that will last through tertiary studies and into the student's professional careers.
- To promote student growth through diverse curriculum offerings.

BENEFITS

- Being in a class of students who share a joy of learning and the motivation to actively participate.
- Learning in a focused, calm and orderly environment.
- Participating in a class where teaching practices promote higher order thinking skills, cooperative learning, problem solving and critical literacies.
- Being given maximum opportunities to participate and perform in music, languages and art classes and exercise leadership strategies.
- Being part of a dynamic class which extends beyond the classroom.
- Having access to information technology for all core subjects.

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